**Useful Links**

**Research - arts and Covid-19 / social isolation**

* Arts & Humanities Research Council: [Coronavirus – An Outbreak of Creativity – Arts and minds](https://ahrc-blog.com/2020/05/22/coronavirus-an-outbreak-of-creativity/)
* Economic and Social Research Council: [Impacts of social isolation among disadvantaged and vulnerable groups during public health crises](https://esrc.ukri.org/news-events-and-publications/evidence-briefings/impacts-of-social-isolation-among-disadvantaged-and-vulnerable-groups-during-public-health-crises/)
* British Medical Journal: [Is this social isolation?—we need to think broadly about the impact of social experiences during covid-19 - The BMJ](https://blogs.bmj.com/bmj/2020/05/22/is-this-social-isolation-we-need-to-think-broadly-about-the-impact-of-social-experiences-during-covid-19/)
* British Medical Journal: [Covid-19: We are not “all in it together”—less privileged in society are suffering the brunt of the damage - The BMJ](https://blogs.bmj.com/bmj/2020/05/22/covid-19-we-are-not-all-in-it-together-less-privileged-in-society-are-suffering-the-brunt-of-the-damage/)
* University College London’s Covid-19 social study (100,000 participants across the UK; data from the study are analysed in real time and made available each week): [HOME | CovidSocialStudy](https://www.covidsocialstudy.org/)
* WHO: [What is the evidence on the role of the arts in improving health and well-being? A scoping review (2019)](http://www.euro.who.int/en/publications/abstracts/what-is-the-evidence-on-the-role-of-the-arts-in-improving-health-and-well-being-a-scoping-review-2019)
* [A Health Impact Assessmentof the 'Staying at Home and Social Distancing Policy' in Wales in response to the COVID-19 pandemi](https://whiasu.publichealthnetwork.cymru/files/3915/9280/5148/HIA_-_Rapid_Review_of_SAH_Policy_Exec_Summary.pdf)
* [How the arts can help address health inequalities](https://www.nhsconfed.org/resources/2020/10/how-the-arts-can-help-address-health-inequalities)
* [COVID-MIND: Home](https://www.covidminds.org/)

**Examples of creative activities in lockdown**

* Sky News story: [Coronavirus: The incredible art created in lockdown | Ents & Arts News](https://news.sky.com/story/coronavirus-the-incredible-art-created-in-lockdown-11987230)
* MARCH Network arts activities during pandemic: [Creative Isolation](https://www.marchnetwork.org/creative-isolation)
* Nesta article: [Get creative](https://www.nesta.org.uk/feature/unprecedented-times/get-creative/) (featuring our very own Amanda and Iori’s projects!)
* Culture, Health & Wellbeing Alliance: [Coronavirus resources for practitioners and organisations](https://www.culturehealthandwellbeing.org.uk/resources/coronavirus-resources-practitioners-and-organisations)
* Grayson Perry’s Art Club: [Grayson's Art Club - All 4](https://www.channel4.com/programmes/graysons-art-club)

**Innovation stuff**

* [How to choose the best ideas in innovation](https://www.innovationservices.philips.com/news/how-to-choose-best-ideas-innovation/)
* [Is anyone deploying ‘Innovation and Learning’ people alongside COVID-19 Response Teams?](https://whatsthepont.blog/2020/03/18/is-anyone-deploying-innovation-and-learning-people-alongside-covid-19-response-teams/)
* Short intro on Human Learning Systems: [A Whole New World: Public Service in the time of Coronavirus](https://www.nextstageradicals.net/blog/a-whole-new-world-public-service-in-the-time-of-coronavirus/)
* A presentation on what Human Learning Systems is: <https://www.youtube.com/watch?reload=9&v=4J-lfLHEOvQ&feature=youtu.be>
* The rationale for taking a complexity-informed approach - report one: [A Whole New World: Funding and Commissioning in Complexity](http://wordpress.collaboratei.com/wp-content/uploads/A-Whole-New-World-Funding-Commissioning-in-Complexity.pdf)
* Developing the HLS approach: [Exploring the new world: practical insights for funding, commissioning and managing in complexity](https://collaboratecic.com/exploring-the-new-world-practical-insights-for-funding-commissioning-and-managing-in-complexity-20a0c53b89aa)
* [How to Select the Best Idea by the end of an Ideation Session](https://www.interaction-design.org/literature/article/how-to-select-the-best-idea-by-the-end-of-an-ideation-session)
* [Introduction to Social Replication The School for Social Entrepreneurs](https://www.the-sse.org/resources/scaling/introduction-to-social-replication/)